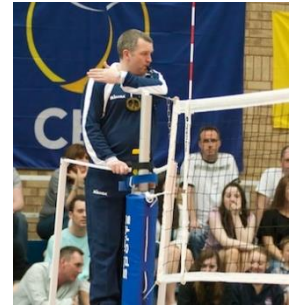




Schools Volleyball Referee Booklet

Indoor Volleyball



Currently there are different levels of volleyball competition for school age children:

- 2 vs 2 (P5-P7)
- 3 vs 3 (S1/2)
- 4 vs 4 (S3/4)
- 6 vs 6 (S5/S6)

Each of these can involve inter-school competition. The early years can be catered for in School Festivals, where schools send pupils to a central venue for lots of mini-games on multiple courts. The model is well-established.

Skill - Start & Stop Rallies

Part 1 - Blow Whistle to Authorise Service (Hand Signal)

1 AUTHORISATION TO SERVE

Relevant Rules: 12.3, 22.2.1.1

Move the hand to indicate direction of service

F

Part 2 – Blow Whistle as soon as a fault occurs

Types of Fault
Ball In / Out
Net Touch
Double Fault
Penetration into opponents court
Ball out of play but was touched
Double Contact
Four Hits

Types of Fault Hand Signals

14 BALL "IN"

Relevant Rule: 8.3

Point the arm and fingers toward the floor



F S

15 BALL "OUT"

Relevant Rules: 8.4.1, 8.4.2, 8.4.3, 8.4.4, 24.3.2.5, 24.3.2.7

Raise the forearms vertically, hands open, palms towards the body



F S

23 DOUBLE FAULT AND REPLAY

Relevant Rules: 6.1.2.2, 17.2, 22.2.3.4

Raise both thumbs vertically

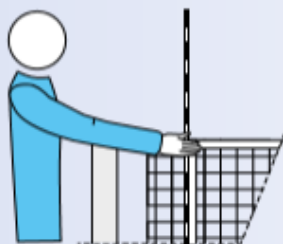


F

19 NET TOUCHED BY PLAYER – SERVED BALL TOUCHES THE NET BETWEEN THE ANTENNAE AND DOES NOT PASS THE VERTICAL PLANE OF THE NET

Relevant Rules: 11.4.4, 12.6.2.1

Indicate the relevant side of the net with the corresponding hand



F S

17 DOUBLE CONTACT

Relevant Rules: 9.3.4, 23.3.2.3b

Raise two fingers, spread open



F

18 FOUR HITS

Relevant Rules: 9.3.1, 23.3.2.3b

Raise four fingers, spread open



F

After Signalling the Fault, point to the team to serve next

2 TEAM TO SERVE

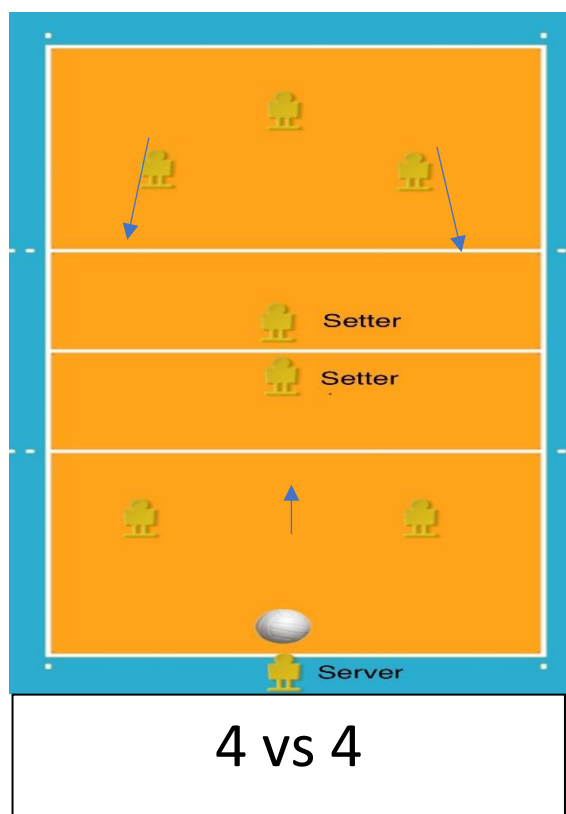
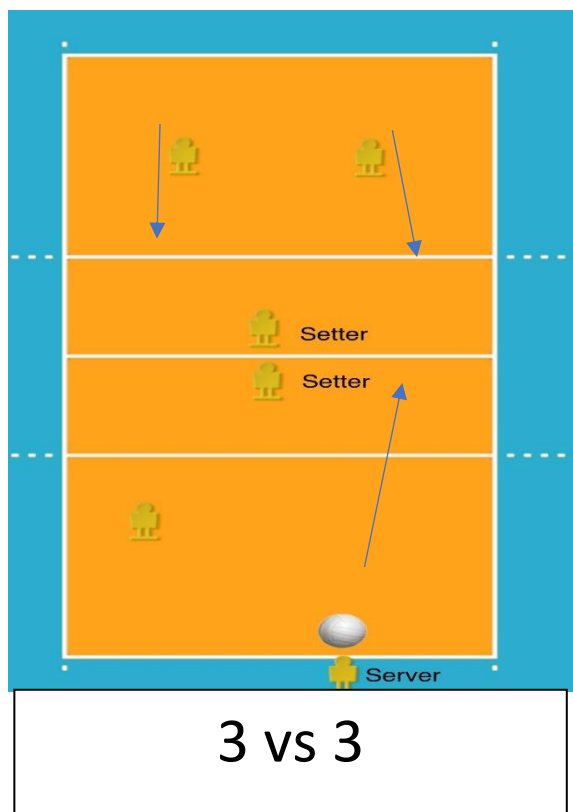
Relevant Rules: 22.2.3.1, 22.2.3.2, 22.2.3.4

Extend the arm to the side of team that will serve



F S

Systems of Play (3 vs 3 / 4 vs 4)



Sequence of a Point

Whistle | Side Who Wins Point | Fault | Side Who is Next to Serve | Whistle